

# Mobility of professional services Pacific Economic Cooperation Council FTAAP Project Taskforce Meeting 14 December 2023

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## **Structure**

### Introduction

- Why professional services matter for regional trade
- Why recognition of professional qualifications and licensure matters

### The current state of recognition of professional qualifications and licensure in the Asia Pacific:

- o Types of recognition: unilateral, bilateral MRAs, multilateral MRAs, comprehensive MRAs
- Economies
- o Occupations
- o Gender

### Recent developments

- Digital transformation
- o FTAs

### Advancing regional approaches

- o Guiding principles
- Possible pathways

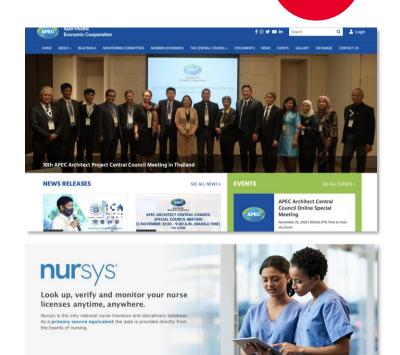


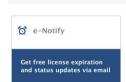


# **Digitalisation**

What opportunities are afforded by digitalisation of professional services, both in relation to cross-border trade and in relation to recognition practices?

- Digital trade in services is growing rapidly, accelerated by Covid-19 disruption
- This shift includes professional services that don't require delivery via physical presence
- Mutual recognition agreements and recognition processes can and should evolve to take advantage of the efficiencies afforded by digitalisation and digital delivery







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# **Guiding principles**

New and expanded agreements should be:

- Non-discriminatory
- Transparent and predictable
- Not more burdensome than necessary to ensure quality of service
- Responsive to new and emerging developments





# Possible pathways

- Where differences in professional practice and standards exist:
  - Promote the development and adoption of shared norms
  - Support engagement between regulators
  - Highlight benefits for consumers and for professional mobility
  - Establish expectation of harmonisation
- Where substantially equivalent practices and standards exist
  - Encourage competent authorities to establish multilateral agreements
  - Put onus on competent authorities to justify non-recognition
  - Call out duplication of equivalent processes
  - Move from unilateral recognition of initial professional educational qualifications to reciprocal recognition of licensing
- Where new developments are driving change
  - Explore creative ways to encourage alignment of standards that promote recognition



